



MIDDLE SCHOOL AFTER SCHOOL PROGRAM (MSASP) OVERVIEW

ABOUT OUR PROGRAM

During the 2018–2019 academic year, **4,166** sixth, seventh, and eighth graders in **15 middle schools** participated in the Greater Wichita YMCA's MSAS Program. Students have *FREE* daily access to programming that follows best practices for the age group.

The 2019–2020 academic year will be the 22nd year of MSASP as a model program partnership between the Greater Wichita YMCA (funds and operates the program) and Wichita Public Schools/USD 259 (provides school sites and educators for site leadership).

PROGRAM GOALS AND IMPACTS

The MSASP provides a safe, supervised environment where students can receive academic support, explore and develop new skills and interests, participate in structured, physical activities, and have fun with peers and positive role models.

Wichita State University's Public Policy and Management Center (PPMC) performed an independent evaluation* of the impact of the MSASP participation (versus non-participation) for the academic years between Fall 2015 and Spring 2018 and found benefits - empirical and perceived.

KNOWN IMPACTS:



from participating schools, attended the MSASP



40% LOWER among participating students

Absenteeism was



Participants had **54% FEWER** disciplinary incidents

REPORTED IMPACTS:



68% of participants reported they were challenged to learn a new skill



84% of participants believed MSASP leaders "cared about their academic progress"



85% of participants and 92% of their parents felt the program was a safe environment



According to 74%
of participants and
85% of their parents MSASP improved grades**
because they participated



Students (63%) and parents (84%) said MSASP participation increased their physical activity

Find more MSASP information including host sites, policies and parent information, and participation forms at ymcawichita.org/MSAS. Or contact Tyrone Baker, Senior Program Director of Urban Outreach, at 316.776.8172 or tyrone@ymcawichita.org.

^{*} PPMC's evaluation, at the request of the Greater Wichita YMCA, included a staff focus group, online perception surveys for student and parent, and review of USD 259-provided data for participating and non-participating students including attendance rates, disciplinary incidents, and final grade point averages for participating and non-participating students. ** While reported to improve - PPMC found no formal correlation between MSAS participation rates and grades/academic achievements.